

AGENDA SUPPLEMENT (1)

Meeting: Children's Select Committee

Place: Council Chamber - County Hall, Bythesea Road, Trowbridge, BA14 8JN

Date: Thursday 6 June 2024

Time: 10.30 am

The Agenda for the above meeting was published on **29 May 2024**. Additional documents are now available and are attached to this Agenda Supplement.

Please direct any enquiries on this Agenda to max.hirst@wiltshire.gov.uk of Democratic Services, County Hall, Bythesea Road, Trowbridge, direct line 01225718215 or email max.hirst@wiltshire.gov.uk

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This Agenda and all the documents referred to within it are available on the Council's website at www.wiltshire.gov.uk

- 10 **Children's Select Committee - areas of interest and work for 2024-25**
(Pages 3 - 32)
- 11a **Safety Valve update** *(Pages 33 - 44)*
- 11b **School Ofsted Judgements** *(Pages 45 - 60)*

DATE OF PUBLICATION: 3 June 2024

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Children's Select Committee (CSC) – Forward work programme Agenda items for the committee

Standing items (at all meetings)

Title - Details / purpose	Type	Report author / lead
Safety Valve update – summary of recent developments, successes and issues	Written	Ben Stevens
Update from Wiltshire Youth Voice - summary of recent activities	Written	Joe Sutton
School Ofsted Judgements - effectiveness of schools as seen by Ofsted Inspection.	Written	Amanda
DfE Changes - Update from Department for Education	Written	David Harris
Working together to improve school attendance - latest requirements of the non-statutory guidance the DfE published in May 2022 to apply from September 2022.	Written	Louise Lewis
Schools Forum's update - very brief update on key items from the last meeting of Schools Forum	Written	Lisa Pullin
Corporate Parenting Panel update - brief update highlighting key items from the last meeting of the Corporate Parenting Panel	Written	Lisa Pullin
Directors' update Cabinet Member and Portfolio Holders' update Chair's update Verbal updates highlighting any key issues (current or emerging), successes or milestones in their respective areas since the last meeting of the committee, which may not require a full agenda item and are not covered elsewhere on this agenda.	Verbal	All directors Cabinet Members and Portfolio holders Chair

Future items for consideration by the Children's Select Committee

Date to be set			
	Title Details / purpose and Timeframe (if applicable)	Origins / history	Report author / lead officer
Substantive	Plans for the future commissioning of children and young people's Mental Health services	Proposed by ICB	ICB (Jane Rowland / Fiona Slevin-Brown) / Lucy Townsend / Jen Salter
Informative	National Independent Review of Children's Social Care update To receive an update in Summer 2024 to include learning from pilot projects and other local authorities.	CSC 31 October 2024	Jen Salter Tim Sandle
Substantive	Youth provision and area board youth funding task group executive response The Committee would like to review draft amendments to the area board funding criteria before it is published.	CSC January 2024	
Informative	Dads Matter Too A verbal update (as part of Directors Update) on the embedding of Dads Matter Too	CSC 24 January 2024	
Informative	Education Performance Outcomes To receive a further report on trend details	CSC 12 March 2024	

Thursday 18 July, 10.30am			
<i>Pre-meeting briefing topic: Oral Health – explanation of the funding received and known issues around Oral Health in Wiltshire and nationally – Kate Blackburn</i>			
	Title Details / purpose and Timeframe (if applicable)	Origins / history	Report author / lead officer
Substantive	Youth Justice Services inspection outcome	Jen Salter	Jen Salter
Substantive	<p>Oral Health - ICB funding has been allocated for a year from dentistry budget to focus on oral health.</p> <p>To receive an update and overview of plans in Wiltshire for the campaign (June – July).</p> <p>The committee should be invited to consider whether further scrutiny would add value in building the evidence base to secure further funding (towards Q3-Q4).</p>	OS/Executive meeting 14 May 2024	<p>Kate Blackburn</p> <p>NB – to include ICS partners</p>
Informative	<p>Young carers update</p> <p>NB if the strategy has been agreed - details of the service specifications, to enable the committee to review how the performance framework will operate.</p>	<p>Annual item</p> <p>CSC 31 October 2023</p>	Netty Lee
Informative	Voice – Annual report	Annual item	Joe Sutton
Notification Only	<p>Children and Young People Health and Wellbeing Survey</p> <p>For the committee to be notified of plans for the survey this year (the “so what” / analysis report to be considered when available) – this may be under Directors Update (rather than written report)</p>	CSC 24 January 2024	<p>Kate Blackburn</p> <p>Sally Johnson</p>

Thursday 5 September, 10.30am			
<i>Pre-meeting briefing topic:</i>			
	Title Details / purpose and Timeframe (if applicable)	Origins / history	Report author / lead officer
Substantive	Families and Children's Services Roadmap 2024-2026 (outcome from National Independent Review of Children's Social Care update - Children's Social Care: Stable Homes Built on Love consultation.) <i>To receive an update in Summer 2024 to include learning from pilot projects and other local authorities.</i>	CSC October 23	Jen Salter Tim Sandle
Substantive			
Informative			
Informative	Early Years, childcare and entitlement strategy An update on expected changes	OS/Executive meeting 14 May 2024	Sally-Ann Bryant?

Tuesday 26 November, 10.30am			
<i>Pre-meeting briefing topic: Affordable school strategy – Kathryn Davis</i>			
	Title Details / purpose and Timeframe (if applicable)	Origins / history	Report author / lead officer
Substantive	SEND Strategy and SEND improvement plan / board (NB linked to Alternative Provision) An update on the new SEND Strategy (to have been considered by Standing Task Group)	OS/Executive meeting 14 May 2024	Kathryn Davis Melissa Hardwell? Lisa Fryer?
Substantive	Alternative Provision (NB linked to SEND items) Current Alternative Provision available, known issues or gaps and development plans.	OS/Executive meeting 14 May 2024	Kathryn Davis
Substantive	Reducing inequalities in schools A wider determinants report to explore: <ul style="list-style-type: none"> • Child poverty / social mobility and correlation to school attendance and attainment • What schools can do to reduce inequalities (affordable school strategy – NB will also be pre-meeting briefing topic) 		Kathryn Davis
Informative	Wiltshire Learning Alliance (WLA) To receive feedback following a “relaunch” and advertising campaign in September for the WLA.	OS/Executive meeting 14 May 2024	Kathryn Davis
Informative	Youth provision and area board youth funding task group executive response	CSC 24 January 2024	

Tuesday 26 November, 10.30am <i>Pre-meeting briefing topic: Affordable school strategy – Kathryn Davis</i>			
	Title Details / purpose and Timeframe (if applicable)	Origins / history	Report author / lead officer
	To receive a report from the task group members on implementation of actions to be presented to Children’s Select Committee after September 2024 (latest date given for implementation). NB – task group to meet in July 2024 to receive an update on implementation of the actions as presented in the Executive Response		

Wednesday 15 January 2025, 10.30am <i>Pre-meeting briefing topic:</i>			
	Title Details / purpose and Timeframe (if applicable)	Origins / history	Report author / lead officer
Substantive	Safety Valve – one year review Report to include: <ul style="list-style-type: none"> • Timeline and plan to enable future monitoring; • Financial impact; • Service impact (for “customers”). Aim – to determine if OS is required.	OS/Executive meeting 14 May 2024	Lucy Townsend
Substantive	Children and Young People Health Wellbeing Survey – “so what” / analysis report To consider actions taken from the responses to the survey	CSC 24 January 2024 OS/Executive meeting 14 May 2024	Kate Blackburn Sally Johnson
Substantive	Family Hub update – to include input from libraries & leisure (following briefing to chair and vice-chair) For a report to be presented to the full committee on 15 January 2025 detailing the mobilisation of the new contract, development of Family Hubs by Spurgeons and evaluation of performance, dependant on the updates received by the Standing Task Group.	CSC 24 January 2024	David Redfern Jen Salter
Informative			

Thursday 6 March 2025, 10.30am <i>Pre-meeting briefing topic:</i>			
	Title Details / purpose and Timeframe (if applicable)	Origins / history	Report author / lead officer
Substantive	<p>School improvement / performance</p> <p>Report from the school performance officer group to inform the committee of current performance and improvement over the last year and future plans to address known issues / concerns. This would also include up to date information on SLAs with schools.</p> <p>This would inform the committee's legacy report in terms of any further scrutiny required.</p>	OS/Executive meeting 14 May 2024	Kathryn Davis Louise Lewis
Substantive	<p>Family Hub – one year review</p> <p>To consider a report on the implementation of the Family Hub model, on the monitoring of performance and on plans for the year ahead.</p> <p>This would inform the committee's legacy report in terms of any further scrutiny required.</p>	OS/Executive meeting 14 May 2024	Jen Salter
Informative	<p>Ofsted inspection outcome - Business plan update</p> <p>To receive the updated Business Plan</p>	CSC 24 January 2024	
Informative			

Items considered in the last 12 months

Meeting date (link)	Title Outcome / actions	Origins / history	Report author / lead officer
14 March 2023	Independent Care Review of Children’s Social Care and National Review into the murders of Arthur Labinjo-Hughes and Star Hobson	Requested by officers	Jen Salter Fiona Hayward
	“Shaping the future” programme with schools - update on the model chosen	CSC 8 June 2022 Schools Ofsted judgements	Andrew Best Helean Hughes
	Standing Advisory Council on Religious Education (SACRE)	Requested by officers	Andrew Best Helean Hughes
	Performance Outcomes Report Academic Year 2021-2022 - Pupil Performance in Public Tests and Examinations	Deferred from January meeting	Andrew Best Helean Hughes
6 June 2023	Family Hub Contract	Cabinet Item	Gary Binstead Jen Salter
	Business plan and action plan update	Regular item (6 monthly)	Directors
	Child Poverty	Current FWP	Lucy Townsend
12 July 2023	FACT – interim report data set and Family Help programme Safeguarding processes – outcome of the review by the Institute of Public Care Update on building developments at Silverwood Corporate Parenting Panel annual report Community Health Services Child, Youth and Family Voice Team annual report		
21 September 2023	Emotional Wellbeing and Mental Health Strategy		
	Outcome of the SEND LGA Peer Review		
	Children missing education / children missing out on education		
	Elective home education		
	Task Group Report - Youth Provision and Area Board Youth Funding		

	Outcome of the review of the “Dads matter too” multi agency project		
	Annual Adoption report		
31 October 2023	Young Carers in Wiltshire	<i>This was originally planned as a briefing</i>	Jen Salter + commissioning
	SEND schools provision / SEND place planning	Chair’s briefing on Silverwood 26/04/23 OS/Exec meeting January 2023 <i>Deferred from September meeting.</i>	Melissa Hardwell Cate Mullen
	Childcare Sufficiency	Yearly item	Lucy-Anne Bryant
	Local Government Association (LGA) peer review of Special Educational Needs and Disabilities (SEND) and Alternative Provision (AP)	CSC 25 October 2022	Simon Thomas
	Young Carers in Wiltshire	<i>Originally planned as a briefing - deferred from September meeting.</i>	Jen Salter + commissioning
	Independent Care Review of Children's Social Care and National Review into the murders of Arthur Labinjo-Hughes and Star Hobson	CSC 14 March 2023	Jen Salter
	Early Years Strategy	CSC 6 June 2023	Helean Hughes
7 December 2023	Extraordinary meeting – Safety Valve Management Plan		
16 January 2024	Family Hub	CSC 6 June 2023	Gary Binstead Jen Salter
	School Health and Wellbeing survey	CSC 6 July 2022 – deferred to include	Sally Johnson

		feedback from strategic colleagues	
	Dads Matter too		
12 March 2024	FACT – one-year update		
	Business plan and action plan update (every 6 months)	CSC 20 September 2022 CSC 6 June 2023	Directors
	Outcome of the extensive review of the CAMHS contract	CSC 6 June 2023	Jen Salter + commissioning

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Children's Select Committee (CSC) – Forward work programme

Task groups and rapid scrutiny exercises

Current / active task groups

Name (establishment date by CSC) Terms of reference / aims Meeting(s) update	Membership Vacancies Supporting officer	Start date Final report expected
<p>Children's Select Committee's Standing Task Group</p> <p>Detailed reviews of the regular reports that come within the Children's Select Committee's remit and to present any key issues, findings and recommendations to the Children's Select Committee, and / or other relevant committees, for discussion, endorsement or further scrutiny where appropriate.</p> <p><u>Meeting(s) update:</u> n/a</p>	<p>Cllr Helen Belcher John Hawkins Cllr Jon Hubbard (Chair) Cllr Jacqui Lay Cllr Jo Trigg Cllr James Sheppard</p> <p>No vacancy</p> <p><i>Supporting officer</i> <i>Marie Gondlach</i></p>	<p>6 July 2021</p> <p>n/a - Standing task group</p>
<p>Adoption West Joint Scrutiny Panel</p> <p>The panel acts as a critical friend, providing independent scrutiny of the work of Adoption West (AW). It is an essential element of assuring democratic accountability for the use of public funds.</p> <p><u>Meeting(s) update:</u> n/a</p>	<p>Cllr Jon Hubbard (Chair) Cllr Carole King</p> <p>No vacancy</p> <p><i>Supporting officer:</i> <i>Marie Gondlach</i></p>	<p>20 May 2020</p> <p>n/a - Standing Panel</p>

Children's Select Committee – Proposed rapid scrutiny exercises

Name of Rapid Scrutiny exercise Terms of reference / aims (Origins)	Membership (vacancies)	Planned start date Final report expected
Education Performance Outcomes To set up a rapid scrutiny to understand in more depth the Year 6 performance figures, trends and outliers (CSC 12 March 2024)		
Inclusion To review currently available data on inclusion and determine if further scrutiny could add value. This may include a review of current exclusion data and whether the information available enables monitoring of impact for pupils with either EHCP or SEND. Links to Alternative Provision and Safety Valve should be considered in terms of the timing of this activity. (OS/Exec meeting 2024)		
Homelessness (as relevant to Children's Services) To ensure the robustness of the council's action plan / measures in place in response to ILAPS / Ofsted recommendations (OS/Exec meeting 2024)		Early autumn

Children's Select Committee – Proposed task groups

Name of Task Group Terms of reference / aims (Origins)	Membership (vacancies)	Planned start date Final report expected
School performance and attainment outcome		

<p>To consider:</p> <ul style="list-style-type: none"> • Performance • What can be done to improve results? • The role of the Wiltshire Learning Alliance (WLA) in delivering improvement <p>NB – information on the WLA is coming to the committee in November 2024 (OS/Exec meeting 2024)</p>	<p>Vacancies: 5</p>	<p><i>Origins: OS/Exec meeting 2024</i></p>
<p>Residential care and complex care</p> <p>Longer term support for children with more complex needs.</p> <p>To consider (by comparing with other models available):</p> <ul style="list-style-type: none"> • Shaping of the service • How to ensure good outcomes for children <p>NB – this links to a tender process in the New Year (OS/Exec meeting 2024)</p>	<p>Vacancies: 5</p>	<p>Autumn</p> <p><i>Origins: OS/Exec meeting 2024</i></p>
<p>Children and Young Peoples Mental Health services and developments</p> <p>Proposed over three meetings:</p> <ol style="list-style-type: none"> Review of needs assessment undertaken and outcomes / analysis What is being done elsewhere? Both national / regional comparison as well as what third sector is doing in Wiltshire (will link with Youth Network - and others - as witnesses for this part) Proposal for future service(s) with a focus on the outcomes sought (and how these would be measured and monitored) <p>NB – consideration to be given on how to get young people’s views (may be survey promoted by different providers / groups). (OS/Exec meeting 2024)</p>	<p>Cllr Caroline Corbin Cllr Jo Trigg Cllr Mark Verbinnen Cllr Carole King</p> <p>Vacancies: 1</p> <p><i>Supporting officer Marie Gondlach</i></p>	<p>ASAP – final report to be presented on 16 July</p>
<p>Post 16 provision – task group</p>	<p>Cllr Jo Trigg</p>	

<p>To establish a clear picture of post-16 education provision available to young people in Wiltshire and availability of / options for transport to access that provision.</p> <p>This should also take into consideration the following information the committee had previously identified as of interest:</p> <ul style="list-style-type: none"> • Following the Youth Transport task group’s work and executive response – including National Bus Strategy and any decision or progress regarding a single “Wiltshire Youth Card” . • To include input from the council’s review of transport services for children and young people with SEND (commissioning team). 	<p>Nikki Barnett Cllr Graham Wright Cllr Bridget Wayman Mr Michael Thompson</p> <p>Vacancies: 0</p> <p><i>Supporting officer</i> <i>Marie Gondlach</i></p> <p>Lead officers Kirstie Barter Cara Madden Clara Davies</p>	
<p>Budget and Major Contracts task group</p> <p>to regularly review implementation of the budget and impact on services, and to consider major contracts (value to be agreed) either when they are approaching renewal or extension or before the tender process with a focus on the council’s expectations and requirements with regards to the quality, quantity and frequency of monitoring information provided by contractors and how that information will be monitored by the council (including overview and scrutiny involvement)</p>	<p>endorsed by CSC on 17 January 2023</p> <p>Vacancies: 5</p>	

Children's Select Committee – task groups and rapid scrutiny exercises completed in the last 12 months

Name	Final report
Actions / monitoring	Executive response
Rapid Scrutiny exercise on Provision of Accommodation for Young People at Transition Time - Gap Analysis Cllr Carole King (Lead), Cllr Mike Sankey, Cllr Jo Trigg	19 January 2022 15 Mrch 2022
Disadvantaged Learners Task Group Cllr Jo Trigg (Chair), Cllr Trevor Carbin, John Hawkins, Cllr Kathryn Macdermid, Cllr Gordon King, Cllr Caroline Thomas	7 June 2022 6 July 2022
High needs block funding Rapid Scrutiny Cllr Jo Trigg (Lead), Cllr Pauline Church, Cllr Kathryn MacDermid	17 January 2023 06 June 2023
Youth provision and youth service funding – task group Cllr Helen Belcher, Cllr Jo Trigg, Cllr Iain Wallis, Cllr Mark Verbinnen, Cllr Jac Oatley	21 September 2023 24 January 2024
Emotional Wellbeing and Mental Health (CSC 21 September 2023) – joint RS with HSC	

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Children's Select Committee (CSC) – Forward work programme Items for consideration by the standing task group

Items for consideration by the CSC standing task group

Meeting date / timeframe	Title Details / purpose	Type Origins / history	Report author / lead officer	Planned reporting to CSC
21 June 2024	Corporate Parenting Panel – annual report	CPP request	Lisa Pullin Kat MacJanet	18 July 2024
May - June	Family Hubs - mobilisation Report on the outcome of the Westbury and Warminster pilot project. Update on the roll out of Family Hubs / mobilisation of the new contract	CSC 24 January 2024		
September	Family Hubs – development Development of Family Hubs	CSC 24 January 2024		
October / November 2024	Local Government Association (LGA) peer review of Special Educational Needs and Disabilities (SEND) and Alternative Provision (AP)	CSC October 2023 – Standing Task Group to receive an update in a year		26 November 2024
November / December	Children and Young People Health and Wellbeing Survey For the results of the Emotional Health Survey 2024, and proposals on actions to be taken, to be presented to the committee's Standing Task Group. At that same meeting the task group would also review the report that was received by CSC on 24	CSC 24 January 2024	Kate Blackburn Sally Johnson	15 January 2025

Meeting date / timeframe	Title Details / purpose	Type Origins / history	Report author / lead officer	Planned reporting to CSC
	January 2024, as it is assumed that a similar report would be produced for the 2024 Emotional Health Survey and the 2025 Health and Wellbeing survey, to ensure maximised use of the data and information gathered.			
Early December	Family Hubs – evaluation Evaluation of performance (NB overall report planned to come to CSC in January 2025)	CSC 24 January 2024		
Items that have historically been on the FWP – the committee is invited to consider whether these are still relevant / of interest or to delegate to the Standing Task Group to review its forward work programme (Standing task group set to meet on 21 June 2024 to review the Corporate Parenting Panel annual report)				
22	Children missing education / children missing out on education To receive an annual report but for it to first be considered by the Standing task group in its draft form to ensure that it provides the information needed by the committee to be reassured about the quality of the council’s performance.	One-off CSC 20 September 2022	Helean Hughes Kathryn Davis	September 2023
	Elective home education To receive an annual report but for it to first be considered by the Standing task group in its draft form to ensure that it provides the information needed by the committee to be reassured about the quality of the council’s performance, especially as the DfE is working to formalise the data collection for	One-off CSC 20 September 2022	Helean Hughes Kathryn Davis	September 2023

Meeting date / timeframe	Title Details / purpose	Type Origins / history	Report author / lead officer	Planned reporting to CSC
	<p>EHE from October 2022 which should enable benchmarking.</p> <p>+ whether the council has developed its understanding of / partnership working with support groups for EHE in Wiltshire</p> <p>+ do we have data for success rates at exams of EHE?</p> <p>+ outcome / update on project with EET team to better understand destination for EHE</p>			
Page 3	<p>Childcare Sufficiency</p> <p>To receive a report detailing local authority standards for early years and pre-school provision including sufficiency (which is a statutory duty), pupil outcomes and Ofsted grades.</p>	Current FWP + requested by service		
NB After Committee briefing on School Improvement on 6 June 2023	<p>Ofsted inspections – data presented to the committee</p> <p>Comparator of recent inspections (as outstanding not inspected for years)</p> <p>Breakdown between primary and secondary schools</p> <p>Governors – level of recruitment (vacancies) and commitment to school improvement plan [NB possibility of further scrutiny on effectiveness of / role of governors in the current system and different types of roles across different types of schools]</p>	CSC 8 June 2022 School Ofsted Judgements (Cllr Helen Belcher / Helean Hughes)		
	Traded Services Annual report	CSC 18 January 2023	Paul Redford	16 January 2024

Meeting date / timeframe	Title Details / purpose	Type Origins / history	Report author / lead officer	Planned reporting to CSC
	Standing Advisory Council on Religious Education (SACRE) - to enable development of the cover report to ensure a “standalone” report.	CSC 14 March 2023	Andrew Best	12 March 2024

Items considered by the Children’s Select Committee’s Standing Task Group in the last 12 months

Meeting date	Title Actions	Origins / history	Report author / lead officer	Reported to CSC
4 January 2022	Traded Services		Paul Redford	15 March 2022
20 June 2022	Traded Services		Paul Redford	OS activities update 6 July 2022
29 September 2022	Adoption		Jen Salter	OS activities update 20 September 2022
15 January 2023	Traded Services		Paul Redford	OS activities update 17 January 2023
10 January 2023	Corporate Parenting Panel		Netty Lee	OS activities update 17 January 2023
26 June 2023	Corporate Parenting Annual Report	Annual	Netty Lee Lisa Pullin	12 July 2023

Children's Select Committee (CSC) – Forward work programme Briefings for the Children's Select Committee

Briefings for the CSC (Children's Select Committee)

Meeting date / timeframe Need level	Online / in person	Title Details / purpose	Origins / history	Lead officer
		Out of county school attendance To understand arrangements for children attending school out of their county of residence. This was linked to the Outcome of the SEND LGA peer review agenda item.	CSC 21 September 2023	
Page 25		Absent from school The Council's approach to children and young people absent from school. This was linked to the Children Missing Out on Education agenda item.	CSC 21 September 2023	
		Family Health practitioners It was agreed to receive a briefing as part of the Business Plan update item	CSC 12 March 2024	
Long standing planned briefings – for the committee to consider whether these are still of interest / relevant				
		Alternative provision – what is available for children and young people who are not at school. Including information on: <ul style="list-style-type: none"> • Section 19 of the Education Act 1996 and statutory duties • Service Level Agreement (and monitoring) • wider demand (medical needs). 	OS/Exec meeting January 2023	Kathryn Davis Teresa McIlroy Helean Hughes

Meeting date / timeframe Need level	Online / in person	Title Details / purpose	Origins / history	Lead officer
		<ul style="list-style-type: none"> • How the council's current model is working and how it compares with other LAs, • Alternative Provision providers and how the council can monitor their efficiency / suitability. 		
		<p>Corporate Parenting Panel – strategic priorities</p> <p>To receive presentations from the CPP lead Councillors and Strategic Lead Officers on their CPP strategic priorities at pre-meeting briefings of the Children's Select Committee</p>	<p>CSC 15 March 2022 Corporate Parenting Panel report</p>	
Page 26		<p>Place sufficiency</p> <p>How the council plans to meet demand – including new care homes (12 spaces), foster carers, and connected carers.</p>	<p>2023 OS- Executive meeting</p>	
Page 26		<p>Family Learning Service</p> <p>To raise awareness of the service and the support it offers to families.</p> <p>Employment and apprenticeship</p> <p>To include information on:</p> <ul style="list-style-type: none"> • NEET (not in education, employment or training) numbers in Wiltshire – including national figures for comparison (ons) • Take up / outcome of the NEET government scheme in Wiltshire and nationally • Current number of apprentices in Wiltshire and schemes in place, including Wiltshire Council • Services in place / support available in Wiltshire to help young people move towards work, education or training e.g. Wiltshire Council's Employment and Skills (Work Wiltshire), programmes such as Building Bridges, etc. 	<p>Current FWP</p>	

Meeting date / timeframe Need level	Online / in person	Title Details / purpose	Origins / history	Lead officer
		Exploitation To receive information on self-assessments, challenges in Missing, partnership working, outcomes the council is aiming for, linking with digital exploitation and mental health.	2023 OS-Executive meeting	Jen Salter
		School Funding Briefing 1 – jargon busting Briefing 2 – pressures and potential	Yearly briefings ahead of budget	Marie Taylor

Briefings for the Children's Select Committee received in the last 12 months (where relevant recordings are accessible in the Councillors' Hub)

Meeting date	Recording available	Title Details / purpose [origins / history]	Lead officer
25 Oct 2022	No	FACT programme – the journey so far	Simon Thomas
20 Sep 2022	No	How Mental Health services and support for children and young people are funded in Wiltshire.	Helen Jones Lucy Baker (ICS)
06 July 2022		Virtual Schools	
16 Dec 2021		Traded Services	
12 Oct 2021		Statutory duties in schools	
06 Sep 2021	Yes	Safeguarding Vulnerable People Partnership	
18 08 Aug 2021	Yes	Five to Thrive	
18 07 Jan 2023	No	Roadmap to Excellence	Jen Salter
18 24 and 31 January 2023	1x online Yes 1x in person No	School Funding Briefing 1 – jargon busting Briefing 2 – pressures and potential [Yearly briefings ahead of budget]	Marie Taylor
14 Mar 2023	Yes	SEND provision - To understand SEND and provision by the council (including awareness of funding). [CSC 20 September 2022 (Helean Hughes)]	Cate Mullen Helean Hughes
6 June 2023	Tbc	School improvement programme	Andrew Best Helean Hughes Clara Davies
12 July 2023	In person – pre CSC	Safeguarding processes (a child's journey, including accommodation) / children social care rates [Performance reports / CSC 17 January 2023 – Roadmap to excellence]	Kat McJannet Netty Lee Gary Binstead
17 July 2023	Online	School places strategy (strategy was considered by CSC in October 2017) [Item requested by officers]	Clara Davies
16 January 2024	In person – pre-CSC	Family Hub [CSC 8 June 2023]	Gary Binstead Jen Salter

Children's Select Committee (CSC) – Forward work programme Briefings for the Chair and Vice-Chair

Briefings for the Chair and Vice-Chair of CSC

Meeting date / timeframe Need level	Online / in person	Title Details / purpose	Origins / history	Lead officer
Page 29	Online	<p>Elective Home Education</p> <ol style="list-style-type: none"> 1. reasons given for home educating, 2. why the statistics are on an upwards trend, 3. what Wiltshire Council's exact responsibilities are to home educated children 4. statistics for exam results of home educated children so that they may be compared to those in schools. <p>It agreed that the chair would receive a briefing, with the potential to bring a further briefing and/or report to the committee in a future meeting.</p>	CSC 21 September 2023	
	Online	Impact of ICB / ICA	OS/Exec meeting 2024	
	Online	Placement sufficiency - foster carers and suitable accommodation for care leavers and non-accompanied asylum seekers	OS/Exec meeting 2024	
	Online	Fostering hub	Chair and vice-chair request	
	Online	Risk register – how to best access and interpret the data within the risk register for OS	Chair and vice-chair request	

	Online	Missing children – understanding the data better and exploring if scrutiny can add value	Chair and vice-chair request	
	Online	Elective Home Education	(CSC September 2023)	
	Online	Update on plans to deliver the equivalent of the FUEL programme for summer holidays and Christmas	CSC 6 June 2023	
	Online	National Review into Safeguarding Children with Disabilities and Complex Health Needs in Residential Settings -Implementation of recommendations agreed by the multi agency review group -progress / completion of the review of similar residential placements for children and young people not in dual registered establishments.	CSC 17 January 2023	Jen Salter
Page 30		To provide a briefing for the chair and vice-chair of the Children's Select Committee in 6 months-time on the roll-out of costed provision maps (CPM). Members of the rapid scrutiny exercise would also be invited to the briefing. This could be part of the same briefing as proposed in recommendation 3 (EHCP timeliness).	CSC 6 June 2023 – Executive response HNB	Cate Mullen / Marie Taylor
	Online	briefing to chair and vice-chair of CSC (invite to all CSC) on implementation of placement sufficiency strategy and action plan. This would also include an update on the Mockingbird project (developing resilience)	Standing Task Group – CPP report 26 June 2023	Jen Salter

Briefings received in the last 12 months (where relevant recordings are accessible in the Councillors' Hub)

Meeting date	Recording available	Title Details / purpose	Origins / history	Lead officer
17 November 2022	No	Children's home care	Cabinet Paper (Nov 2022)	Gary Binstead
08 December 2022	No	Proposal to Retain and Invest in Silverwood School Chippenham and Trowbridge Campuses	Cabinet Paper (13 December 2022)	Melissa Hardwell
10 January 2023	No	Disadvantaged Learners – update on implementation of recommendations from the task group Members of the Disadvantaged Learners Task Group were invited to attend the briefing.	CSC 6 July 2022 Executive response CSC 8 June 2022 Disadvantaged Learners task group – final report	Andrew Best Emma Cooke Kate Wilkins Helean Hughes
08 January 2023	No	Children Residential Placement Block Contract	Cabinet Paper – 31 January 2023	Gary Binstead

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WILTSHIRE SAFETY VALVE AGREEMENT

Monitoring Template

Q1 2024/25 UPDATE REPORT

Date Submitted:	
Signed off by Chief Executive:	
Signed off by S151 Officer:	
Signed off by Corporate Director for People (DCS):	

Summary:

The Safety Valve agreement with Wiltshire Council is still in the very early stages having been signed and published in March 2024. However, significant progress has been made to ensure the delivery capacity exists within the system, and to begin work on priority projects, especially those where the impact will take time to be felt.

The council does not yet have a confirmed final outturn for 2023/24, and so the financial data reported is based on Q3 2023/24. This data indicates that the authority is on track to remain inside the deficit profile for the coming financial year, and there is nothing in the monitoring which suggests any issue with meeting the commitment to balance the DSG by the end of 2028/29.

Project activity and SEND data can be reported up to the end of April 2024 and so there is a lag between the financial data and the SEND data being reported, however this is recognised and does not present a problem to the monitoring of progress against the Safety Valve agreement.

There have been two priorities for this first period of the plan. Firstly, communication and governance. The council has worked to ensure that stakeholders are aware of the transformation plans that follow this agreement and understand the changes that will be coming. Work has been undertaken to articulate the changes for schools so that colleagues understand the benefits and impacts on them.

Relatedly, governance has been put around this process to ensure that parent carers, schools and settings and children and young people are represented but also have a voice. The Chair and Vice-Chair of School’s Forum, and the Strategic Director of Wiltshire Parent Carer Council all sit on our programme board and directly impact the work, and a Stakeholder Reference Group is being established to support the co-production of these projects.

These building blocks will support the success of the programme later and will be key to delivering commitments around culture change.

The second priority for this first period has been work towards condition 3.1 “Provide earlier support for children and young people with SEND, improving inclusion practices.” These measures will not deliver impacts overnight, and so implementing them early was seen as important.

As part of this, the council has been soft launching elements of a package of support and challenge for schools, which will fully rolled out by the start of the new school year in September. This package includes investment in practitioners who will go into mainstream schools to support inclusion and early help, commissioning outreach from special schools, free inclusion training for schools and changes to how the local authority supports schools with specialist advice.

In return, the council is explicit that there are renewed expectations around delivery of Ordinarily Available Provision for all Learners (OAPL), a ‘warm welcome’ for children with SEN and their families, and greater use of peer challenge where appropriate.

The programme team are working to measure and articulate the impact on children and young people in the short and medium term more clearly. The long-term impacts on our system are explained and clearly linked back to project delivery, but now there is a renewed focus on co-designing meaningful impact measures for each intervention so that it ensures better, and more responsive, monitoring of delivery against the agreement.

Overall, the authority has a clear way forward, and despite the early stage of this monitoring report, there are evidenced milestones which demonstrate progress and give confidence that the plan will successfully be delivered.

Agreement Condition	Assurance Level		
Condition 1: The authority undertakes to reach a positive in-year balance on its Dedicated Schools Grant (DSG) account by the end of 2028-29 and in each subsequent year.	Update 1 (May)	Update 2 (August)	Update 3 (November)
	RAG	RAG	RAG
Condition 2: The authority undertakes to control and reduce the cumulative deficit, not exceeding £84.5m in financial year 2024/25.	Update 1 (May)	Update 2 (August)	Update 3 (November)
	RAG	RAG	RAG

Progress update:

At this stage in the reporting cycle it is projected that the Council is on track to achieve a zero

DSG deficit at the end of the Safety Valve agreement and to achieve the Safety Valve agreement in the current year.

The financial monitoring report for May 2024 is based on Q3 reporting for 2023/24 and the agreed budget for 2024/25. Outturn and in year forecasts will be updated for the 2nd monitoring report.

The Q3 budget monitoring forecast for 2023/24 is in line with the Safety Valve agreement and the budget set for 2024/25. Further analysis of placement mix, and cost will be carried out as outturn is confirmed and this will inform the impact of the outturn on costs for 2024/25.

The attached financial summary shows projected unit costs for 2023/24 and 2024/25 and the savings targets associated with each of the agreement conditions.

Agreement Condition	Assurance Level		
	Update 1 (May)	Update 2 (August)	Update 3 (November)
Condition 3.1: Provide earlier support for children and young people with SEND, improving inclusion practices and managing pressure points and school transitions.	RAG	RAG	RAG

Progress Update:

Work has commenced to further develop the support network required to enable schools to provide better inclusive practice. This is based on what schools told the Local Authority they needed during the engagement work conducted while writing the plan.

As forecast, the impact of these measures has not yet been seen in the long term KPIs associated with this deal condition. The assumption was that these measures would be an up-front investment that would deliver improvements in years 2-5 of the plan.

Key Measure	Plan Forecast (Apr 24)	Actual (Apr 24)	Compared to same period last year
Number of EHCPs	5580 (<i>pro rata</i>)	5696	4973 (+723)
Number of EHCNA requests	388	398	388 (+10)
% EHCNA referrals "no to assess"	-	15%	7.78% (+7.3%)

That said, the council has noted the growth in the number of EHCPs which is higher than forecast and continuing to grow at a similar rate to last year. Further analysis is underway to assess the reasons for this growth but, at a top level, this adverse movement has occurred for two key

reasons:

1. The data expressed as a pro-rata figure is imperfect, as much of the entry into the system happens in Q1 in preparation for the September school year, while much of the exit from the system happens later in the year. However, the authority is not relying on this natural movement and is monitoring it closely to regularly review if further resource needs to be directed toward activity to meet the forecast figure.
2. There is continued growth in demand, while the impact of our interventions has not been felt yet. It has been noted that, as expected, the number of EHCNA requests has remained high. While, as forecast, it has broadly remained in line with the number of requests last year this is still significant demand being brought into the system.

It is worth noting that the number of EHCNA requests appears to have stabilised, and there has not been a further increase in the rate of demand. There is still a challenge about the demand, and this is something that the authority is looking to tackle through changes to support in schools, and through changes to internal process.

Additionally, the percentage that are turned down for assessment has increased. This rise is in part due to an increased emphasis on what the school should be providing as part of the Ordinarily Available Provision for all Learners (OAPL) which was launched at the start of the school year and continues to be promoted.

The council remains confident that the interventions that are planned for the coming months will be sufficient to manage the demand in our system and keep the plan on track. However, it should be noted that in our original submission it was forecast that the backlog of EHCNA requests would be clearer over two years. Following investment from the council, it is anticipated that this backlog to now be cleared in six months, which could add 350 EHCPs over the coming months.

While this is a better outcome for the children and young people sitting within that backlog, and it increases the visibility and predictability in our system, this will change the profile of the plan. Further analysis is being undertaken, and by the next report, there will be a clearer picture of the educational destinations for those children and young people, and therefore what the financial impact would be.

The interventions that have been prioritised in the first quarter have focussed on those with a long lead time and those which will have the biggest impact on improved inclusive practice and managing pressure points in the system.

Support mechanisms for schools and settings are being soft-launched throughout the year and will be fully operational in the new school year in September. The existing SENCO network is being enhanced to support more peer-to-peer working at a locality level. This, alongside existing CPD opportunities and Wiltshire-wide SENCO events will form part of the SEND good-practice network.

This will be facilitated by a new team of Inclusion Advisors who have been recruited and will go into schools from September to support with the delivery of OAPL and better inclusive practice.

Responding to requests from schools for easier access to specialist advice, these Inclusion Advisors will also support locality based multi-disciplinary teams which will bring together expertise from Educational Psychologists, Advisory Teachers, Behaviour Support, Inclusion Advisors, Early Years Inclusion Advisors, Family Help, Early Support, Family Hubs and community health services. These teams will provide a more holistic approach to supporting schools and will also review locality data to review where resource is best deployed to support good practice.

Whole-school SEND and inclusion training offered by the council, which was previously a chargeable traded service, has been made free. This offer will be advertised and monitored to ensure that it delivers the expected increase in uptake.

The authority is working with existing accreditation and support programmes to enable schools to take up training aimed at improving inclusive practice. A further 15 schools are currently working through their Dyslexia Friendly School accreditation, following 13 schools which were part of the first tranche. Proposals are coming together to review the effectiveness of this programme.

In addition, the council is fully engaged with the NHS PINS programme and has given the Parent Carer Forum additional resource so they can employ a facilitator to accelerate progress. Schools in Wiltshire have been keen to sign up, and it is expected that there will be a full slate of 20 schools participating. This will work effectively alongside the Autism Education Trust (AET), autism accreditation programme, which will be offered in September. These measures should significantly improve practice around autism and neurodiversity, which is the biggest primary need in EHCPs in Wiltshire.

Given the increase in requests that the system has experienced in Early Years, there are also priority workstreams being focussed on this area as well. Work is ongoing to support pathway redesign in Early Years, to ensure that the integrated 2-year check is picking up opportunities for early help and prevention, especially around SEMH.

Alongside this, new posts have been funded to help navigate early years pathways so that help is sought from the most appropriate team. This work will support a move towards a greater use of Early Support Assessments and family help in pre-school children. This shift is reflective of the impact that these interventions could have, especially where this could prevent increased need and families 'defaulting' onto an EHCP path when other support would be more appropriate and more effective.

All of these interventions are supported by the Family Hubs which launched in Wiltshire at the beginning of April. These hubs are providing a focal point for the early support and preventative work that is an important part of this plan.

Agreement Condition	Assurance Level		
Condition 3.2: Prevent the need for escalation by providing the right support, first time, including a more holistic response alongside health and social care, with improved management and communication.	Update 1 (May)	Update 2 (August)	Update 3 (November)
	RAG	RAG	RAG

Progress Update:

Work has begun to join up the work that is ongoing across the system. Some of this is evident in the multi-disciplinary teams referenced above, which include colleagues from health and social care. This is also evident in the centring of Family Hubs and early support into the delivery plans.

Key Measure	Plan Forecast (Apr 24)	Actual (Apr 24)	Compared to same period last year
Number of moves “up” provision		0	-
% Plans issued within 20 weeks	40%	30.23%	36.82% (-6.6%)

Wiltshire Council has a robust plan in place to improve the 20-week performance measure. Leadership around this issue is being taken at a senior level to drive improvement. This includes significantly increasing headcount in statutory SEND, especially in pressured staff groups such as Educational Psychology and the Statutory Assessment Team. The authority expects to meet this challenge over the year.

As already referenced, significant resource has been put into clearing the backlog of ECHNAs. Additional capacity is being sourced through agency EPs and is expected to be completed within 6 months. This ‘clearing of the slate’ should reduce some of the pressure in the system, allowing better working relationships and more time for reflective, holistic practice.

Resource Bases are a focus for Wiltshire Council in Q1 and significant work is being put into understanding the right support that needs to sit around Resource Bases and what the model of delivery looks like. This is an ongoing piece of work, which is bringing together professional expertise from across the Wiltshire SEND system, including community health, therapies and mental health.

This builds on conversations that are ongoing with colleagues in the ICB and the community health provider to understand opportunities for closer working and better integration. These are ongoing but are already delivering better approaches to the joint- commissioning of SALT and it is hoped that, as a next step, better integration of data will provide even more meaningful

insights to inform planning and delivery of sustainable SEND services.

Agreement Condition	Assurance Level		
Condition 3.3: Increase the number of special school placements, resourced provision, and alternative provision to ensure that children and young people can access the support they need, with proper reintegration support for children who can be appropriately supported in mainstream provision.	Update 1 (May)	Update 2 (August)	Update 3 (November)
	RAG	RAG	RAG

Progress Update:

Work is continuing to bring as many special school places online as quickly as possible. This condition is rated amber for two reasons:

1. Confidence around accessing Safety Valve capital funding required to deliver new special school places in the south of the county. Confirmation of funding is urgently required to allow the provider to proceed with developing this site so that it can still open in line with the plan. Delivery of sufficient specialist places across Wiltshire is key to the successful delivery of the sustainability plan.

The bid for DfE Safety Valve capital is required to develop a full satellite provision for Exeter House Special School in the South/East of the county and this has been identified as a priority in ensuring access to in county specialist provision and reducing reliance on high-cost external placements. Additional information was requested, and has been submitted, but unfortunately there are no timescales for next steps.

2. Weather-related build delays to the expansion of Silverwood School in the north of the county. Due to inclement weather, there have been delays to the delivery of new special school places at Silverwood. These issues severely impacted the delivery timeline as rain rendered the site and some of the building materials unusable. Despite the efforts of the contractor, this delay has not been made up in the subsequent months. This situation is being closely monitored, but there are some doubts about the delivery of the new places in September 2024, however it should only be a delay of 1 term, delivering the places in January 2025.

As would be expected, at this point in the plan, the key measure numbers have not moved much. The % cohort in Independent Non-Maintained Special School (INMSS) has moved up but not in a significant way.

Key Measure	Plan Forecast	Actual	Compared to
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	(Apr 24)	(Apr 24)	same period last year
% of EHCP cohort in INMSS	6.03%	6.12%	5.6% (+0.62%)
Number of moves "down" provision	-	30	18 (+12)

In addition, the authority is proceeding with increased AP capacity at The Northwood Centre (formerly Calder House), the tender is due to go live this month, and also SEMH primary and secondary EBSA provision at Melksham House.

Agreement Condition	Assurance Level		
	Update 1 (May)	Update 2 (August)	Update 3 (November)
Condition 3.4: Improve transition pathways to provide a range of opportunities for young people with SEND to prepare for adulthood, including training, further education, and employment.	RAG	RAG	RAG

Progress Update:

Significant preparatory work is underway in the post-16 space, however this condition is currently amber due to plans still being in the development phase. Work is being stood up to urgently address this, and the authority have employed a project manager, starting in August, who has significant experience in the post-16 environment and will own this programme to ensure it moves forward in a timely fashion. It is anticipated this condition may still be amber in August, but should move to green by November.

The authority has recognised that a more strategic approach is required to make the changes required to deliver this agreement condition. Very positive partnership meetings have been held to begin developing this approach and identifying areas for improvement. These conversations have been supported by a close working relationship with the post-16 providers in the county who recognise the role they have in delivering change in this area.

In the interim, the authority has increased headcount in the preparation for adulthood team to ensure that there is capacity to deliver the business-as-usual work, and focused work to deliver the Safety Valve agreement.

Agreement Condition	Assurance Level
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Condition 3.5: Foster a culture of change across the Wiltshire SEND and AP system by engaging with partners and parent carers, improving trust and co-production across the sector.	Update 1 (May)	Update 2 (August)	Update 3 (November)
	RAG	RAG	RAG

Progress Update:

The council is committed to delivering cultural change through this programme. This will only be achieved by continuing the openness and transparency that characterised the approach to creating the plan. To support this, the council is funding a new post for SEND specific communications.

The newly created High Needs Block Sustainability Board is chaired by the Chief Executive of Wiltshire Council and the deputy-chair is the Chief Executive of the ICB. It has a membership that includes the Chair and Vice-Chair of Schools Forum, and the Strategic Director of Wiltshire Parent Carer Council (WPCC). This representation gives stakeholders confidence that decisions are being made in the right way, building trust in this transformation programme.

Supporting this Board, and the project groups, a Stakeholder Reference Group is being established. This group will not replace the wider engagement that will continue to shape the projects, but it provides an opportunity to conduct more detailed co-design conversations and support stakeholders so they do not feel overwhelmed by even more requests to input. The Stakeholder Reference Group will contain parent carers, SENCOs, headteachers, and, supported by Wiltshire Centre for Independent Living (CIL), the voice of children and young people with SEND.

In addition to the engagement opportunities created specifically for this programme, there is continued and regular engagement with School’s Forum, Headteacher’s briefings, SENCO network and an enhanced role for the System of Excellence.

The System of Excellence Steering Group brings together the Headteachers of the special schools, with representatives from mainstream primary and secondary schools, the local college, and early years settings. This steering group plays a vital role in shaping SEND and inclusion activity in Wiltshire, and a key part of the plan is to raise their profile and ensure that the System of Excellence plays a visible role as advocates for this transformation.

Risk	Assurance Level		
Risk 1: There is a risk that unpredictability in the system	Update 1 (May)	Update 2 (August)	Update 3 (November)

could lead to the authority failing to meet financial targets despite the plan working.	RAG	RAG	RAG
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Mitigation:

The authority needs to remove as much unpredictability from the system as possible. This will include:

1. Clearing the backlog of EHC needs assessments to remove the unknown risk around those plans.
2. Map and improve financial decision-making to ensure it is clear and has the right level of scrutiny and rigour.
3. Increase the visibility of financial decision-making in the system to all partners so that they are better able to forecast accordingly.

Progress update:

The EHC needs assessments backlog to be cleared within 6 months, removing that risk from the system. Work is underway to map the financial decision-making and this will be complete by July.

Risk	Assurance Level		
Risk 2: There is a risk that a failure to maintain trusted relationships could fundamentally erode faith in the inclusive vision for our SEND system	Update 1 (May)	Update 2 (August)	Update 3 (November)
	RAG	RAG	RAG

Mitigation:

The authority will continue to hold stakeholders close to this work and co-design the projects with them. The messaging and communication will emphasise the importance of co-design and of improved outcomes from children and young people with SEND. Quick-wins early in the project will deliver tangible improvements for stakeholders and children and young people with SEND.

Progress update:

The Programme Board has been fully established and the Stakeholder Reference Group is being established. The surveys that were undertaken during the development of the plan continue to drive the work and are key to shaping the quick-wins which will build confidence in this transformation programme.

Risk	Assurance Level
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Risk 3: There is a risk that partners struggle to engage at the required pace leading to a slower pace of change than is required to meet the plan.	Update 1 (May)	Update 2 (August)	Update 3 (November)
	RAG	RAG	RAG

Mitigation:

The authority will continue to engage partners and check-in with them about pace of change and progress. Recognising that the financial risk lies with the local authority, the programme team will remain cognisant that other partners will have differing priorities. The authority will ensure that the benefits for other partners are clearly articulated.

Progress update:

The benefits and implications of the plan for schools have been defined and are in the process of being presented and communicated to schools. Further work is in progress to define the implications for other partners so everyone understands their part in the delivery of this programme. This should be completed by July.

Risk	Assurance Level		
Risk 4: There is a risk that failure to access the required capital leaves the system reliant on expensive independent special school places.	Update 1 (May)	Update 2 (August)	Update 3 (November)
	RAG	RAG	RAG

Mitigation:

The authority has put in a request for £5.7m of additional capital through the Safety Valve programme, and this would deliver an extension to a special school in the south of the county. Other projects need to have allocated capital. The authority has considered options to reduce reliance on the capital, essentially derisking the project, but 120 additional places for £5.7m already represents excellent value for money, and Wiltshire has a low number of special school places for a county of its size. It is difficult to imagine an alternative that would reduce reliance on INMSS placements while still meeting the statutory obligations.

Progress update:

Capital has been allocated to the other projects in the programme to deliver the capacity required. 4 months after the initial bid there has been a request for further information about the Safety Valve capital bid, and so it has not been agreed yet. The additional information has been supplied, but the current assumption is that a decision may well be further delayed due to the national General Election. This delay is significant enough that it will compromise delivery of the capital scheme in the agreed timeframe without alternative sources of funding. The authority is

reviewing the portfolio of capital projects to see if this could be prioritised, but this will be at the expense of other schemes.

Risk	Assurance Level		
	Update 1 (May)	Update 2 (August)	Update 3 (November)
Risk 5: There is a risk that system partners struggle to recruit or resource the changes required in our system leading to failed attempts at change.	RAG	RAG	RAG

Mitigation:

The authority must maintain contact with key partners and include them in decision making so that it can take account of the impact of the transformation programme on their services. The authority will also review unintended consequences that might impact partners and will offer support with recruitment where possible.

Progress update:

Partners are fully engaged with the work at a strategic level and so monitoring is underway. Recruitment support for special schools is being delivered to help them get the staff they need to support this transformation.

The Safety Valve programme has SEND advisors with particular specialisms; an early years SEND specialist and an inclusion specialist.

Do you need additional support from either of our specialist SEND advisors to support the effective delivery of your Safety Valve plan?

If yes, please specify which area you would like extra support in, and give a brief overview of how this support would be beneficial.

Not at this time.

Ofsted Performance and Outcomes

Executive summary

This report is a regular update for the **Children's Select Committee** and is focused upon Ofsted inspections in Wiltshire schools.

The report shows details of schools inspected over the last academic year. It provides updates on inspection judgements based on the inspection framework introduced in **September 2019** using the categories below:

- Overall effectiveness
- Quality of education
- Behaviour and attitudes
- Personal development
- Effectiveness of leadership and management
- Early years provision
- Sixth form provision

Proposal

That the committee:

- a) Review the changing landscape of Wiltshire Schools Local Authority performance against Southwest and National schools
- b) Review 2023-2024 Ofsted Inspection outcomes to date and discuss aspects of risk

The following report illustrates final published outcomes from inspections in Wiltshire from September 2023 to May 2024. The supporting papers highlight rank in relation to local and national areas as well as details of performance of maintained schools in relation to the School Improvement Framework 2023-2026.

Graded inspections use the full Ofsted framework and will grade the school for its Overall Effectiveness and against the key judgements grade descriptors as described in the Executive Summary above; this has remained unchanged from September 2022.

Ungraded inspections focus on determining if the school remains at the same grade as the previous inspection. This does not result in a graded judgement. The key areas of focus in these inspections will be:

- The Quality of Education and Safeguarding (as in a graded inspection)
- Behaviour
- Gaming and off-rolling
- Pupils' wider development: breadth of curriculum (beyond academic, vocational or technical) / SMSC / careers provision (secondary schools)
- Workload

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Ofsted School Performance Children's Select Committee

- Ofsted Trends
- National and local picture
- School Improvement Framework
- Local Authority influence over changing landscape
- Controlling risks
- Next steps 24/25

Ofsted School Performance

This report is a regular update for the **Children's Select Committee** and is focused upon Ofsted inspections in Wiltshire schools.

The report shows details of schools inspected over the last academic year. It provides updates on inspection judgements based on the inspection framework introduced in **September 2019** using the categories below:

- Overall effectiveness
- Quality of education
- Behaviour and attitudes
- Personal development
- Effectiveness of leadership and management
- Early years provision
- Sixth form provision

Ofsted Trends to May 2024

Ofsted Grades: End of 22/23 Academic Year

Grade	LA Maintained	Non-Maintained	Total
Outstanding	7	7	14
Good	93	69	162
Requires Improvement	15	18	33
Inadequate	0	1	1
Not Yet Inspected	1	24	25
Total	116	119	235

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Inspections September 23 – May 24* - Change from Previous Judgement

Governance	Number			Percentage			No Previous Judgement
	Maintained	Improved	Declined	Maintained	Improved	Declined	
LA Maintained	20	3	1	83%	13%	4%	0
Multi-Academy Trust	6	4	1	55%	36%	9%	8
Single-Academy Trust	2	0	0	100%	0%	0%	0
Total	28	7	2	76%	19%	5%	8

This data includes inspections published up to 24/05/2024. Sourced from Nexus and GIAS.

Broken down into maintained and academy schools:

Maintained Schools Inspections January - May 24

Grade	Number of Schools	Percentage	Comments
Outstanding	0	0%	
Good	16	94%	
Requires Improvement	1	6%	
Inadequate	0	0%	
Total	17		

This data includes inspections published up to 24/05/2024. Sourced from Nexus and GIAS.

Academy Inspections January - May 24

Grade	Number of Schools	Percentage	Comments
Outstanding	2	18%	
Good	9	82%	
Requires Improvement	0	0%	
Inadequate	0	0%	
Total	11		

This data includes inspections published up to 24/05/2024. Sourced from Nexus and GIAS.

Data is for all schools in terms of %, 108 LA Schools to date with additional schools converting before the new academic year

School Effectiveness Overview – April 2024

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Rank	LA	No of Schools	G or O %	O'S	Good	RI	I
28	South Glous	109	96.6	6.5	90.1	3.4	0
80	England	20074	89.5	15.6	73.9	8.6	1.9
81	Wiltshire	228	89.5	14.2	75.3	9.7	0.8
91	Bristol	125	88.9	15	73.9	7	4.1
106	South West	2215	87	11.6	76.3	9.9	2.2

NCER Watchsted tables

Ofsted Trends – EYES data 27th May 2024

All Pupils	
Ofsted Grading	%
Good as a % All Schools	73.7%
Grading Not Available as a % All Schools	5.8%
Outstanding as a % All Schools	11.8%
Requires improvement as a % All Schools	8.7%
Good/Outstanding Schools as % Graded Schools	90.7%

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SEND (EHCP + SEN Support)	
Ofsted Grading	%
Good as a % All Schools	75.4%
Grading Not Available as a % All Schools	5.4%
Outstanding as a % All Schools	8.5%
Requires improvement as a % All Schools	10.7%
Good/Outstanding Schools as % Graded Schools	88.7%

Wiltshire data on EYES notes an improving picture in terms of outcomes, the overall outcomes for Children and young people with SEND are slightly lower than all schools but the picture continues to improve locally. Resource Base reviews are supporting this alongside recent appointments for SEND & Inclusion Advisors whose role will be to support 'Widening the Lens' work that is aimed and improving inclusion in the mainstream. Services are working closely together on this.

Ofsted Outcomes for Primary Schools with a Resource Base

Schools – 24	O	G	RI
All – 24	12.5 % (3)	75% (18)	12.5% (3)
Maintained - 11	9% (1)	73% (8)	18% (2)
Academy - 13	15% (2)	69% (9)	15% (2)

** Overall 88% of schools with Resource Bases are offering and good or better education
 ** 82% in mainstream and 84% in academies

Plans for 24/25
 To open three more Resource Bases in September 2024, one is expanding and two further in Sept 2025
 To review SLA for Resource Bases
 To open Resource Bases in Secondary Schools – being reviewed 24/25, discussions on going
 To support delivery and leadership through new SEND & Inclusion Advisors

Ofsted Themes - 23/24

Strengths (Common themes)	
To date this year	<ul style="list-style-type: none"> • Safeguarding systems, processes and culture • Phonics and reading, including an enjoyment of reading • Curriculum breadth and curriculum intent • School Improvement support and accuracy of assessment • Curriculum enrichment • Overall pastoral support • Student behaviour and attitudes
Areas of development (Common themes)	
To date this year	<ul style="list-style-type: none"> • Improving the quality of writing • Improving outcomes and access for CYP with additional needs • Inconsistency in assessment procedures • In some subjects, schools not identifying the important content it wants pupils to know

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Ofsted Conclusion - June 2024

The overall profile of school Ofsted performance continues to highlight improvements. Feedback during inspections regarding school improvement and local authority support is extremely positive and school leaders highly regard the relationships they have forged. It is also important to highlight that any significant concerns regarding maintained, academies or MATs would be shared in regular Regional Group meetings.

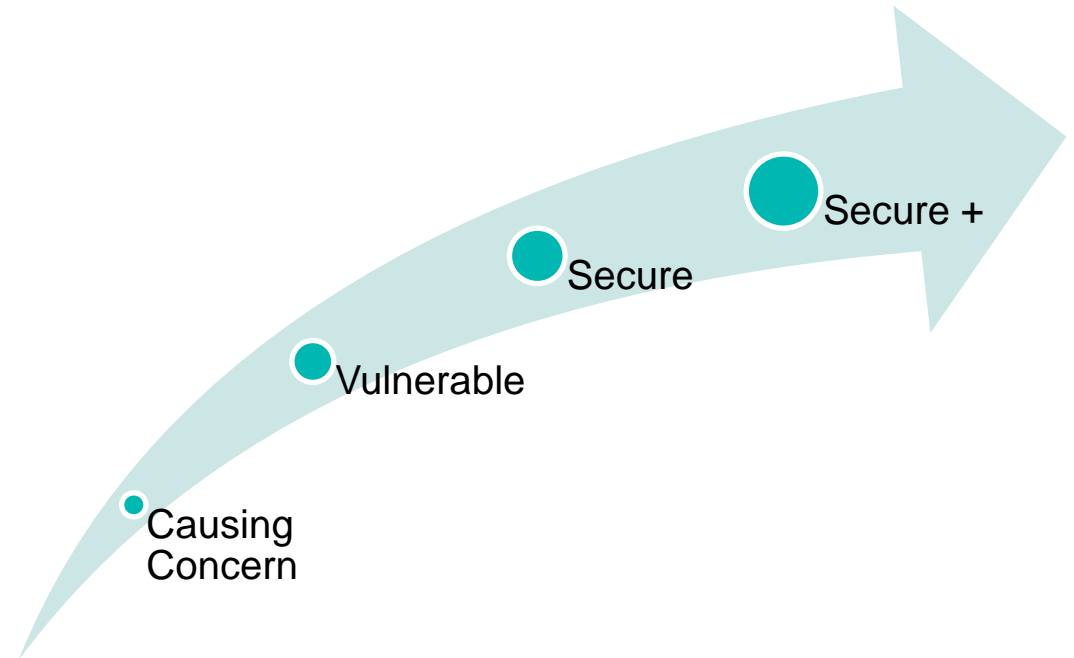
In addition, the position remains positive for those who have been inspected but that have yet to receive a published report. In summary, we are expecting to see a further increase in the number of schools that are currently Requires Improvement receiving a good judgement, thus closing the gap against National and the South-West in terms of the number of schools that are Good or better. Where a more targeted approach is required, Regional Leads navigate needs and next steps based on collaborative conversations and solution driven outcomes focused on impact.

School Improvement Framework 2023-2026

Outlines how the local authority will discharge its duty for the academic years 2023-26 in relation to improving the quality of education in our maintained schools. It is set within the context of de-delegation, whereby maintained schools are de-delegating funds to support the delivery of school improvement across Wiltshire maintained schools.

It aims to recognise the diversity and autonomy of the Wiltshire school system, outlining statutory responsibilities and arrangements to support school improvement acknowledging that the responsibility of school improvement lies with each school.

Schools are assessed annually; ongoing support are linked to key characteristics and the school profile.



Vulnerable examples – Requires Improvement or a declining grade, may have a deficit budget, new or interim HT, limited capacity to support improvements.

Ofsted Outcomes – Maintained Schools – Sept-23 to May-24

OFSTED movement of maintained schools September 2024 – Current

Declined	Remained the same	Improved
4	14	9

School OFSTED predicted outcomes.

Month	October	January	May
Numbers of schools predicted to be less than good	17	14	11
% Schools predicted to be Good or better	85%	87%	90%

May 2024 Update

School Improvement continues to be rigorous and effective, there are two schools out of four with declining grades and these are receiving a targeted level of support.

In 24/25 School Improvement support will continue to be centralised around a targeted plan to closely manage impact and outcomes, School Improvement will chair and coordinate this process.

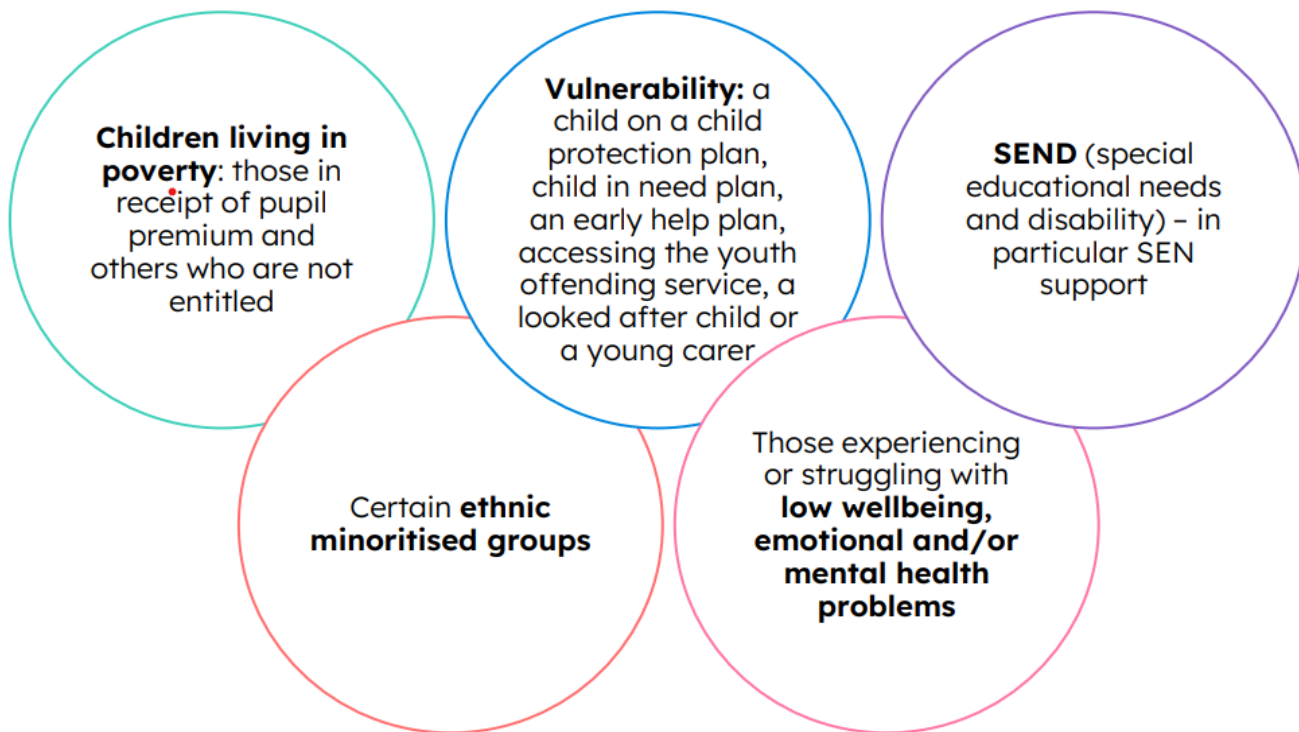
CC = causing concern, V = vulnerable
S = secure and S+ = secure +

[Wiltshire School Improvement Framework \(SIF\) 2023-26.pdf](#)

Wiltshire Council

Five drivers of educational disadvantage

NGA has identified five drivers that are the focus of this phase of our work on disadvantage:



These drivers put pupils at a higher risk of being impacted by educational inequity. NGA's toolkits explore the link between these pupil groups and educational disadvantage.

Disadvantage in education is consistently reported as one of the biggest challenges that schools and trusts face. Having a clear focus on meeting the needs of disadvantaged pupils, who may need additional support to fulfil their potential, is fundamental to raising standards for all pupils in schools/trusts.

Safety Valve funding approved for the equivalent of 7 FTE SEND & Inclusion Advisors – Sept 2024 start date

Controlling risk...

Challenges around growing academisation and local authority influence around ensuring high quality teaching experiences and outcomes for all CYP in Wiltshire. Key importance of ensuring School Improvement Team remain consistently focused on support and challenge in line with success this year.

What is in place to mitigate risk? School Effectiveness re-structure for 24/25 focuses on wider accountability for the school improvement team when working with leaders and teachers on consistency and improving pupil outcomes.

New Wiltshire Schools Performance Scrutiny Group created to scrutinise vulnerabilities in mainstream alongside harmonising influence in academy schools. Notice of visits have been amended to focus each visit on pupil outcomes and progress alongside educationally disadvantaged 'widening the lens' focus.

Deepen connections with Academy CEOs and Headteachers to work in line with Wiltshire Learning Alliance and Regional Group on improving outcomes for all Wiltshire children and young people, including NEETs.

Challenges are around control of risk in academies, key driver going forward will be linked to working in partnership and being creative with what this can look like.

Academy flyer relating to traded School Effectiveness services has been created with Right Choice and this will go out for 24/25, aims being to develop closer working partnerships.

KS2 outcomes; mathematics and writing in particular. Low mathematics results link with maintained and academy schools, with academy schools accounting for 83% (19/23) of schools being below national expectations for Mathematics.

NEETs – young people not in education, employment or training
CYP – children and young people

Next steps for 2024 - 2026

- Outcomes of summer assessments to be analysed and reviewed in relation to all learners especially those who are educationally disadvantaged
- Share detail of unvalidated performance outcomes and review validated once received
- Responsive foci in line with improving pupil outcomes across Education and Skills Directorate to support consistency and 'One Council' vision
- Review overall LA performance in line with local and national picture
- Quality assure and monitor Ofsted outcomes; risk assess schools through School Effectiveness POGs and new Scrutiny Group.
- Wider focus on aligning academies and maintained schools through Wiltshire Learning Alliance agenda to ensure that all CYP achieve the best possible education outcomes.
- Address Ofsted themes identified through inspections and feed into School Improvement support for 24/25 eg foundation assessment, mainstream inclusion, recall and remember etc.
- Revisit outcomes for 23 Schools below Maths standards 2023 (4/23 were LA schools)

CYP – children and young people

POG – Performance and Outcomes Group

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